

HOUSE BILL No. 1690

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-1-1-6.5; IC 20-10.1-2-1.

Synopsis: Teacher professional development. Requires a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2002-2003 school year. Establishes criteria for use of the professional development days and requires the department of education to develop a method of evaluation to determine the impact and effectiveness of the professional development days.

Effective: July 1, 2001.

Ayres, Klinker, Hoffman, Oxley

January 17, 2001, read first time and referred to Committee on Education.

C
o
p
y



Introduced

First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

HOUSE BILL No. 1690

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-1-1-6.5, AS ADDED BY P.L.221-1999,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2001]: Sec. 6.5. (a) As used in this section, "board" refers to
4 the state board of education established under section 1 of this chapter.
5 (b) As used in this section, "department" refers to the department of
6 education established under IC 20-1-1.1-2.
7 (c) As used in this section, "governing body" has the meaning set
8 forth in IC 20-10.1-1-5.
9 (d) As used in this section, "plan" refers to an Indiana school
10 academic plan established under section 6.3 of this chapter.
11 (e) As used in this section, "program" refers to a professional
12 development program.
13 (f) As used in this section, "superintendent" has the meaning set
14 forth in IC 20-10.1-1-6.
15 (g) A school shall develop a program as a component of a plan
16 established by the school.
17 (h) The following apply to a program developed under this section:

2001

IN 1690—LS 7448/DI 71+



C
o
p
y

(1) The program must emphasize improvement of student learning and performance.

(2) The program must be developed by the committee that develops the school's strategic and continuous improvement and achievement plan under IC 20-10.2-3-1.

(3) The program must be integrated with the school's strategic and continuous improvement and achievement plan developed under IC 20-10.2-3.

(i) A school committee shall submit the school's program to the superintendent for the superintendent's review. The superintendent:

(1) shall review the plan to ensure that the program aligns with the school corporation's objectives, goals, and expectations;

(2) may make written recommendations of modifications to the program to ensure alignment; and

(3) shall return the program and any recommendations to the school committee.

(j) A school committee may modify the program to comply with recommendations made by the superintendent under subsection (i).

(k) A school committee shall submit the program as part of its plan to the governing body. The governing body shall:

(1) approve or reject the program as part of the plan; and

(2) submit the program to the board as part of the plan for the school.

(l) The board may approve a school's program only if the program meets the board's core principles for professional development and the following additional criteria:

(1) To ensure high quality professional development, the program:

(A) is school based and collaboratively designed, and encourages participants to work collaboratively;

(B) has a primary focus on state and local academic standards, including a focus on Core 40 subject areas;

(C) enables teachers to improve expertise in subject knowledge and teaching strategies, uses of technologies, and other essential elements in teaching to high standards;

(D) furthers the alignment of standards, curriculum, and assessments; and

(E) includes measurement activities to ensure the transfer of new knowledge and skills to classroom instruction.

(2) A variety of resources, including needs assessments, an analysis of data regarding student learning needs, professional literature, research, and school improvement programs, are used

C
o
p
y



in developing the program.

(3) The program supports professional development for all stakeholders.

(4) Beginning with the 2002-2003 school year, professional development days under IC 20-10.1-2-1 are used:

(A) to support and implement the program; includes ongoing professional growth experiences that provide adequate time and job embedded opportunities to support school improvement and student learning; including flexible time for professional development that provides professional development opportunities before, during, and after the regular school day and school year; and

(B) to support the performance objectives of the school established under IC 20-10.2-3-3.

(5) Under the program, teacher time for professional development sustains instructional coherence, participant involvement, and continuity for students.

(6) The program includes effective, research based strategies to support ongoing developmental activities.

(7) The program supports experiences to increase the effective use of technology to improve teaching and learning.

(8) The program encourages diverse techniques, including inquiry, reflection, action research, networking, study groups, coaching, and evaluation.

(9) The program includes a means for evaluating the effectiveness of the program and activities under the program.

(m) The board shall approve an evaluation system for professional development based on recommendations from the department and the professional standards board. The department shall develop a means for measuring successful programs and activities in which schools participate. The measurements must include the following:

(1) A mechanism to identify and develop strategies to collect multiple forms of data that reflect the achievement of expectations for all students. The data may include the results of ISTEP tests under IC 20-10.1-16, local tests, classroom work, and teacher and administrator observations.

(2) A procedure for using collected data to make decisions.

(3) A method of evaluation in terms of educator's practice and student learning, including standards for effective teaching and effective professional development.

(4) A method of evaluation to determine the impact and effectiveness of the professional development days under

C
o
p
y



IC 20-10.1-2-1 on improving school performance and student achievement.

(n) A school qualifies for a grant from the department when the school's program, developed and submitted under this section, is approved by the board upon recommendation of the department. For purposes of determining whether a school qualifies for a grant under this chapter, the department shall:

- (1) review;
- (2) suggest changes to; and
- (3) recommend approval or rejection of;

a school's program.

(o) A school must use a grant received under this chapter to implement all or part of the school's program by funding activities that may include the following:

- (1) Partnership programs with other entities, including professional development schools.
- (2) Teacher leadership academies, research teams, and study groups.
- (3) Workshops, seminars, and site visits.
- (4) Cooperative programs with other school corporations.
- (5) National board certification for teachers.

(p) A school may contract with private or public sector providers to provide professional development activities under this section.

(q) A grant received under this section:

- (1) shall be expended only for the conduct of activities specified in the program; and
- (2) shall be coordinated with other professional development programs and expenditures of the school and school corporation.

(r) A school shall report to the department concerning the use of grants received under this chapter. A school that fails to make a report under this section is not eligible for a subsequent grant.

SECTION 2. IC 20-10.1-2-1 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 1. (a) A school year is the period of time beginning after June 30 of each year and ending before July 1 of the following year, except when a different period is specified for a particular purpose.

(b) A student instructional day in grades 1 through 6 consists of a minimum of five (5) hours of instructional time. A student instructional day in grades 7 through 12 consists of a minimum of six (6) hours of instructional time. For purposes of this section, instructional time is time in which students are participating in an approved course, curriculum, or educationally related activity under the direction of a

C
o
p
y



teacher, including a reasonable amount of passing time between classes. However, instructional time does not include lunch or recess.

(c) ~~For the 1987-88 school year, each school corporation shall conduct at least one hundred seventy-five (175) student instructional days.~~ For the ~~1988-89~~ **2002-2003** school year and each school year after that, each school corporation shall conduct at least one hundred eighty (180) student instructional days **and five (5) professional development days during which students are not required to be in attendance.** No later than June 15 of each school year, the superintendent of each school corporation shall certify to the department the number of student instructional days conducted during that school year.

(d) If a school corporation fails to conduct the minimum number of student instructional days during a school year as required under subsection (c), the department shall reduce the August tuition support distribution to that school corporation by an amount determined as follows:

(1) ~~For the 1987-88 school year, the amount determined under STEP THREE of the following formula:~~

STEP ONE: Divide the amount of the total tuition support allocated to the school corporation for the 1987-88 school year by one hundred seventy-five (175):

STEP TWO: Subtract the number of student instructional days that the school corporation conducted from one hundred seventy-five (175):

STEP THREE: Multiply the amount determined under STEP ONE by the amount determined under STEP TWO:

(2) ~~For the 1988-89 school year and each school year after that, the amount determined under STEP NINE of the following formula:~~

STEP ONE: Determine the remainder of:

(A) the amount of the total tuition support allocated to the school corporation for the particular school year; minus

(B) that part of the total tuition support allocated to the school corporation for that school year with respect to student instructional days one hundred seventy-six (176) through one hundred eighty (180).

STEP TWO: Subtract the number of student instructional days that the school corporation conducted from one hundred eighty (180).

STEP THREE: Determine the lesser of five (5) or the remainder determined under STEP TWO.

C
o
p
y



- 1 STEP FOUR: Divide the amount subtracted under STEP ONE (B)
- 2 by five (5).
- 3 STEP FIVE: Multiply the quotient determined under STEP FOUR
- 4 by the number determined under STEP THREE.
- 5 STEP SIX: Subtract the number determined under STEP THREE
- 6 from the remainder determined under STEP TWO.
- 7 STEP SEVEN: Divide the remainder determined under STEP
- 8 ONE by one hundred seventy-five (175).
- 9 STEP EIGHT: Multiply the quotient determined under STEP
- 10 SEVEN by the remainder determined under STEP SIX.
- 11 STEP NINE: Add the product determined under STEP FIVE to
- 12 the product determined under STEP EIGHT.
- 13 (e) The department may grant a waiver of the penalty imposed under
- 14 subsection (d) for a particular number of ~~cancelled~~ **canceled** student
- 15 instructional days if:
- 16 (1) the school corporation applies to the department for a waiver
- 17 of the penalty imposed under subsection (d) for a specific number
- 18 of ~~cancelled~~ **canceled** student instructional days; and
- 19 (2) each of the particular number of student instructional days
- 20 requested to be waived under this subsection was ~~cancelled~~
- 21 **canceled** due to extraordinary circumstances.
- 22 (f) The department shall develop guidelines for school corporations
- 23 to apply for a waiver under subsection (e).
- 24 (g) **The following apply to professional development days under**
- 25 **subsection (c):**
- 26 (1) **A school corporation must notify the department when the**
- 27 **professional development days are scheduled for each school**
- 28 **year.**
- 29 (2) **The professional development days are noninstructional**
- 30 **teacher contract days that may be used only for professional**
- 31 **development activities for certified staff.**

C
o
p
y

